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NOTES

THE November *Atlantic* contains two papers of educational interest, "Psychology and Art," by Hugo Münsterberg, and "Confessions of Three School Superintendents."

THE MACMILLAN COMPANY announces the publication in February, under the editorship of Frank M. Chapman, of the first number of a popular bimonthly magazine of ornithology to be known as *Bird Lore*.

THE annual meeting of the North Central Association of Colleges and Preparatory Schools will be held at the Auditorium, Chicago, on Friday and Saturday, March 31 and April 1. A strong program of general interest has been provided, and a large attendance is anticipated.

IN the Lakeside Series of English Readings (Ainsworth & Co., Chicago), for high schools, appear *Carlyle's Essay on Burns*, edited by W. F. Slocum, and *Selections from Burns' Poems and Songs*. The volumes sell at 15 cents each. Better material at such a low price is nowhere available.

L. B. R. BRIGGS, dean of Harvard University, contributes to the January *Atlantic* an unusual paper under the suggestive title "Fathers, Mothers, and Freshmen." He makes an interesting statement of the relation of the family to the college student and college authorities, and criticises many parents for sins which are visited upon their children.

MESSRS. D. C. HEATH & Co., publishers, Boston, announce that Mr. Irving Emerson, director of music in the high school at Hartford, Conn., has compiled a new *High School Hymnal*, which will be published in December. The book contains hymns and tunes of the highest order of excellence, together with about thirty Scripture selections for responsive reading.

MESSRS. BENJ. H. SANBORN & Co. will publish early in February *The Student's Book of Days and Birthdays*. It will contain, in addition to the usual blank pages for names, the birthdays of eminent men and women, founders' days and presidents' birthdays—often with original quotations of the leading colleges, and brief selections in prose and poetry taken from a wide range of literature.

THE MACMILLAN COMPANY publishes the first volume of *The Story of France*, by Thomas E. Watson. The complete work will be in two volumes, of which the first will embrace the history of the French people from the settlement of the Gauls to the death of Louis XV. The second volume will take up the period between the death of Louis XV and the consulate of Napoleon

Bonaparte. Mr. Watson's treatment of history is from a new and entirely modern point of view.

THE thirty-first meeting of the Michigan Schoolmasters' Club was held at Ann Arbor, November 25, 26. Papers were presented by D. W. Springer on "Commercial Courses in the High School;" C. David Mackenzie, on "Manual Training in the High School;" B. A. Hinsdale, on "The End of Education: Is it Knowledge, Development, or Social Adaptation?" R. G. Boone and A. J. Volland, on "The Professional Training of High School Teachers." In addition, there were a series of Round Tables on practical problems of secondary-school work. The Schoolmasters' Club well sustains its high position among the educational organizations of the country.

Christmas Stories, a book of sketches written by the members of the class of '99 of the Hyde Park High School of Chicago, continues a rather unique method for stimulating literary interest which was inaugurated a year ago by Principal French. These sketches were all written as class exercises. The best of them have been selected and printed privately and—it may be added—beautifully, making a volume that really is worth while. If our schools are to develop the creative faculty in literature, certainly work of this kind is work of the right kind, and if the schools fail to develop the creative faculty in literature, or in other branches of intellectual activity, they surely miss their highest mission.

THE report of the Educational Commission on the condition of the schools in the city of Chicago is just announced from the press. The report makes a handsome volume of some 300 pages. Copies will be sent to the leading libraries of the country and to superintendents in large cities. The report is an educational document of the highest rank and value. No other such thorough and systematic study of the school system of a great city, it may be safely said, has ever been undertaken in this country. For a careful study of existing conditions, outspoken criticism of existing evils, and practical remedies to be applied, the report of the commission stands without parallel. A more extensive review of the report may be expected later.

THE bound volume of the proceedings and papers of the meeting of the National Educational Association, held at Washington, D. C., last July, has just been issued from the press. This handsome work of more than a thousand pages is in itself a sufficient index of the activity and energy now shown by education in the United States. There are too many valuable papers to permit calling attention to all of them. One of real scientific value is an admirable bibliography on school hygiene, prepared by Dr. W. H. Burnham, of Clark University. It is somewhat rare to see such a scholarly piece of work as this in the reports of an educational meeting. The N. E. A., in giving its members such a volume of proceedings as this, certainly offers them large returns for the small membership fee demanded.

THE seventh annual meeting of the Head Masters' Association was held in New York on Wednesday and Thursday, December 28 and 29, in the Murray Hill Hotel. The program was as follows: "Written tests—their relative importance and frequency in determining standing," Edward G. Coy. "The method of the recitation," Professor Charles DeGarmo. "Recent Latin grammars," Messrs. Comstock, E. W. Coy, and Harrison. "The rights, duties, and opportunities of the head master"—(a) "Of a public high school," Dr. John Tetlow; (b) "Of an endowed academy," Dr. J. C. Mackenzie; (c) "Of a city private school," Dr. Julius Sachs. "The training of the imagination in secondary education," Messrs. Warren and Crosswell. "The Roxbury Latin School in the early days," William C. Collar. "The laboratory method of teaching history in secondary schools—its limitations, and also its possibilities," Messrs. Fox and Goodrich.

FROM an admirable address on "The High School," delivered at the dedication of the new high-school building at San Jose, Cal., by Professor Elmer E. Brown, we quote the following: "We are entering upon a new era; and one chief characteristic of the new era will be its demand for technical skill and training, from the master artist all the way down to the humblest artisan. I wish to propose an educational principle which I conceive to be fitting to this new order of things: Every man's education should carry him as far up the course of general culture as he can go consistently with his other duties in life; but *every man's education should be rounded out with technical training for some definite occupation in life.* What is said of man's education applies with ever-increasing force to that of a woman. Even for women who are not bread-winners, the making of a home is not so slight a matter that it should be undertaken lightly, without equipment of technical knowledge and skill."